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SECRETARY

Government of India

Ministry of Human Resource Development

Department of Secondary Education & Higher Education

New Delhi-110001

D.O. No. 7-26/200-TS.IV

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Dear Shri Prasad,

As you know, a teacher enters a Polytechnic and engineering college with a basic degree in engineering or postgraduate degree. He/she has basic training in his/her chosen discipline. Considering the multiplicity of roles that teachers are required to perform, it is imperative that he/she possess a variety of competencies, such as knowledge and skills in curriculum development processes, pedagogical knowledge and skills for planning and delivering instruction and assessing student's performance, developing print and non print instructional resources, research skills etc. In addition to these competencies, a teacher needs to be continuously trained and retrained to remain up to date. He/she further needs to be trained in pedagogical areas and exposure to industrial scene and field practices.

Keeping these needs in view, in 1967, Government of India established four Technical Teachers Training Institutes (TTTIs) in each of the four regions (Bhopal, Kolkata, Chennai and Chandigarh) as resource and training institutions for Polytechnics and engineering colleges. Since then, the TTTIs have provided valuable service, mainly to Polytechnics, in all aspects of technician education including conducting long and short-term training programmes on regular basis in the areas of content updating, pedagogy, induction training programmes for newly recruited teachers etc.

Since the establishment of TTTIs, the State Government have been sponsoring Polytechnics faculty and staff for training to TTTIs. However, a recent review of the activities undertaken by TTTIs revealed that the number of trainees sponsored by the State Government has gone down substantially. The reason attributed for dwindling number of sponsored participants is inadequate provision of resources for the training of technical teachers by State Governments.

Recognizing the significance of continuous training and retraining of faculty and technical support staff, Government of India is developing policy guidelines for training the faculty and staff of technical institutions (a copy of draft enclosed for your ready reference). I shall be grateful for your views and feedback. In the past, TA/DA were paid by Government of India to participants sponsored by states. This practice was discontinued during the period when World Bank assisted Technician Education Projects I & II were being implemented. Now that these projects are complete, Government of India has resumed its previous practice of paying TA/DA to participants sponsored by states to TTTIs.

You are requested kindly to advise the Secretary (Technical Education) and Director (Technical Education) to contact TTTI in their region (addresses and phone numbers of TTTIs enclosed), develop a need-based training schedule of technical teachers in your state and sponsor adequate number of teachers for training as per the developed schedule. I am asking TTTI Principals to contact your secretary in this regard.

With kind regards.

Your sincerely,
Sld/-
(Maharaj Krishen Kaw)